



Middle School West Auckland 2016 Annual Report to the Public

Middle School West Auckland (MSWA) is pleased to present an overview of operations and achievements for 2016 to our students, their families, the community and key stakeholders.



Highlights included a vast range of learning opportunities, walks, museums, live theatrical performances, and a move of the whole school to better site.

All other outings, uniform and stationery were fully paid by the school.

Academically, 2016 was also extremely successful with students showing very positive achievement results and demonstrated a commitment to building relationships both with whanau and the local community we serve. This is a significant improvement and a result of the hard work and dedication of the staff and management.

School Performance Summary

Effective Governance

Governance in 2016 focused on ensuring the governing trust documentation was being communicated effectively to management and staff. This is an ongoing process and all staff achieved a good level of understanding of these policies.



Effective Holistic Development with Emphasis on Academic Achievement

The second year of a school should seek to further develop what was established in the first year. Expectations created in 2015 were clear, enabling new students for 2016 to settle quickly and feel that Middle School West Auckland was a place where they truly belonged and were proud of. Quiet mornings, with a focus on academic achievement continued. Staff and student relationships were nurtured and this was commented on by visitors.

In 2016 we launched our growth mindset poster (left). This statement influences all we do.

Relationship Development



Middle School West Auckland continued to focus on building constructive and collaborative relationships with families and the local community. Communication to parents took place in person, over the phone and via email (on an individual student basis). Weekly newsletters also communicated happenings at the School. These newsletters were well received. Newsletters were sent firstly by email, and then in hard copy form for those who could not access email at home. An open door policy applied and feedback from parents and caregivers

stated that they felt welcome within the school. We also had Mike King come and speak to the students this year about mental health. This had a significant impact on many and was followed with an evening presenting to parents.

In 2016 we had several Whanau Friday evenings and other events for families and friends of students. The attendance at these events was very high and the engagement and support of our families and community contacts was greatly appreciated. To ensure clear communication, each family was contacted via the telephone to be made aware of up and coming events – rather than reliance on e-mail and notices. The prizegiving at the end of the year was very well attended and held at the local church.

Performance Standards

Student Achievement

PAT testing was conducted at MSWA at the beginning and end of year across three learning areas: Reading, Writing, and Mathematics. Testing identified the student's capability within the PAT framework, with achievement levels measured as: Well Below; Below; At; or Above; the standardised average. The National Standards were also based on E-astlle and class work. Teachers have undertaken PD in order to ensure their teacher judgments are well considered and transparent.

Overall there was an increase in the average for all students, and all demographics, in all three learning areas tested with positive upward trends demonstrated for all groups.

2016	Reading		Maths		Writing	
Year	Performance Standard	Achievement At or above	Performance Standard	Achievement At or above	Performance Standard	Achievement At or above
7	82%	37%	77%	42.0%	77%	21%
8	83%	38%	79%	56%	79%	34%
9	N/A		N/A		N/A	
10	N/A		N/A		N/A	

In 2015, the Ministry of Education agreed to work with the Villa Education Trust to develop additional measures to demonstrate student progress that will accurately show value added across students' current set of ability and measures for Y9 and Y10. In 2016 this is still in process and no significant progress has been made in this area. The Villa Education Trust has a plan as to how to show progression but are still waiting for this to be accepted by the Ministry of Education so we can implement it.

Student Engagement



Student engagement at MSWA focused on a broad range of channels and activities, these included: an Independent Base Plan for every child, individual attention to learning needs and styles, building positive relationship between students and teachers, celebration of learning evenings, Whanau Friday events, a broad range of community based learning and service opportunities and interaction with established community events.

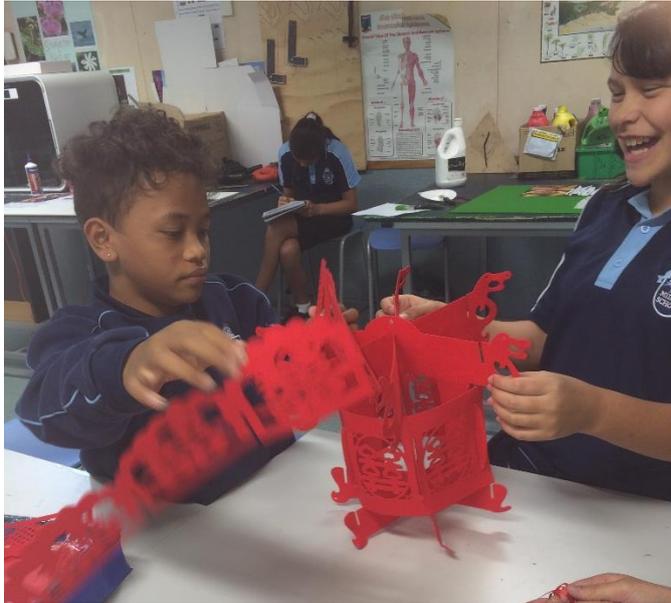
In Term 4 MSWA completed the Wellbeing Survey. This produced positive results and the information gathered will be used to inform some practice in 2017.

Under the terms of the agreement with the MOE, Student Engagement also includes disciplinary measures taken. MSWA had a total of eleven stand downs, five suspensions and no exclusions during 2016. This is a credit to the MSWA commitment to all children, and a zero attrition model in managing student behaviour. All disciplinary procedures are further managed within MOE guidelines.

Students who were flagged as needing extra support were referred to the Academic Manager or Community Liaison Manager. Each student was treated individually, according to their needs. Parents were included in the process, and all relevant outside agencies were invited in to help support students with high level needs.

Financial Performance

Standards for Financial Performance set by the MOE were not met for 2016.



Targeting Priority Learners

We successfully targeted the priority learners by attending markets, community events, and advertising in school notices and local papers. The website and Facebook pages were kept up to date and provided easy access information for all. We actively encouraged interactions with MSWA and welcomed visitors from the media, members of the community and professional groups and individuals. Many local schools recommend MSWA and we were widely referred by CYFs, Police and local agencies. On average for the year there were 113 students enrolled and of these 81% were considered priority learners.

Audited Accounts and Financial Information

MSWA remains solvent. All operating surpluses are used to improve the service to students and MSWA operates with the values of a not-for-profit, as mandated by the charitable trust, Villa Education Trust, which operates the School.

Financial Statements are available on request, via trust@villaeducation.org.nz