



Middle School West Auckland 2015 Annual Report to the Public

Middle School West Auckland (MSWA) is pleased to present an overview of operations and achievements for 2015 to our students, their families, the community and key stakeholders.

Highlights included a vast range of learning opportunities, walks, museums, live theatrical performances (including CATS and Shakespeare) and an optional trip for Y9 and Y10 students to Hawaii. 70 representatives of the Trust, including 40 students, 20 family members and 10 staff, participated in the week long trip outside of term dates, with students, families and teachers fundraising the cost of their own fares. Highlights included Pearl Harbour, being billeted, fish farming and the University of Hawaii. The aim was to provide an opportunity for students to broaden their outlook and develop their dreams.

All other outings, uniform and stationery were fully paid by the school.



We also demonstrated commitment to building relationships with whanau and the local community that we serve.

School Performance Summary

Effective Governance

Governance in 2015 focused on constructing, communicating and establishing effective policies and procedures for staff and students. These policies underpinned staff induction and staff support over the year. A good level of understanding of these policies was achieved by all staff.

Effective Holistic Development with Emphasis on Academic Achievement



Establishing routines and clear expectations was seen as critical in cementing the culture of MSWA. The routines for the days, weeks and terms at the school were very clear and well communicated. Feedback from students was that they felt safe and informed and this led to a settled working environments. Quiet mornings, with a focus on academic achievement was achieved. Staff and student relationships were nurtured and this was commented on by visitors.

Relationship Development

Over the course of the year, MSWA was focused on building constructive and collaborative relationships with families and the local community. For this to happen communication was vital. Communication to parents took place in person, over the phone and via email (on an individual



student basis). Weekly newsletters also communicated happenings at the school. Newsletters were sent firstly by email, and then in hard copy to those who could not access web based mail. An open door policy applied and still remains. A second Community Liaison Manager was recruited to help engage families, particularly from the Pohutukawa Villa in Henderson.

Throughout 2015 positive feedback was received from parents, both verbally and in writing, and we were confident that engagement with whanau and caregivers was both positive and productive. Throughout the year, regular reviews of the effectiveness of communication were conducted, with plans out in place to rectify any issues. For each event held at the school, families were contacted via telephone to ensure they had received notification, rather than reliance on e-mails and notices.

Performance Standards

Student Achievement

PAT testing was conducted at MSWA at the beginning, middle and end of year across three learning areas: Reading, Writing, and Mathematics. Testing identified the student's capability within the PAT framework, with achievement levels measured as: Well Below; Below; At; or Above; the standardised average.

Overall there was an increase in the average for all students, and all demographics, in all three learning areas tested with positive upward trends demonstrated for all groups.

	Reading		Maths		Writing	
Year	Performance Standard	Achievement	Performance Standard	Achievement	Performance Standard	Achievement
7	60.1%	38%	52.1%	59.0%	50.7%	31%
8	61.6%	52%	50.8%	44%	51.9%	48%
9	N/A		N/A		N/A	
10	N/A		N/A		N/A	

The Ministry has agreed to work with the Villa Education Trust to develop additional measures to demonstrate student progress that will accurately show value added across students' current set of ability and measures for Y9 and Y10.

Student Engagement

Student engagement at MSWA focused on a broad range of channels and activities, these included: an Independent Base Plan for every child, individual attention to learning needs and styles, building positive relationship between students and teachers, celebration of learning evenings, Whanau Friday events, a broad range of community based learning and service opportunities and interaction with established community events.



In Term 4 MSWA completed the Wellbeing Survey. The results provided information on areas to improve on in 2016. As 2015 was our first year, MSWA and the Trust has needed to build a clear picture of the challenges that our students face both inside and outside of the school environment.

Under the terms of the agreement with the MOE, Student Engagement also includes disciplinary measures taken. MSWA had a

total of eleven stand downs, four suspensions and two exclusions during 2015. This is a credit to the MSWA commitment to all children, and a zero attrition model in managing student behaviour. All disciplinary procedures are further managed within MOE guidelines.

Students who were flagged as needing extra support were referred to the Academic Manager or Community Liaison Manager. Each student was treated individually, according to their needs. Parents were included in the process, and all relevant outside agencies were invited in to help support students with high level needs.

Financial Performance

Standards for Financial Performance set by the MOE were met for 2014/2015.

Targeting Priority Learners

We successfully targeted the priority learners by attending markets, community events, and advertising in school notices and local papers. The website and Facebook pages were kept up to date and provided easy access information for all. We actively encouraged interactions with MSWA and welcomed visitors from the media, members of the community and professional groups and individuals. Many local schools recommend MSWA and we were widely referred by CYFs, Police and local agencies. On average for the year there were 118 students enrolled and of these 88% were considered priority learners.



Audited Accounts and Financial Information

MSWA remains solvent with an operating surplus achieved in 2015 for the 15 month period. All operating surpluses are used to improve the service to students and MSWA operates with the values of a not-for-profit, as mandated by the charitable trust, Villa Education Trust, which operates the School.

Financial Statements are available on request, via trust@villaeducation.org.nz.